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## Science Skill: Describing Rocks

## Follow This Procedure

Record your descriptions of the rocks in the chart.

| Rock |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

How many types of rocks did you observe?

Describe the rocks by their size, color, and hardness.
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Describe how the rocks vary. Describe similarities and differences.

Make a chart of the qualities of your rocks.

## Thinking About Your Thinking

Compare your chart to those of your classmates. How were they alike and different?
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How would the rocks be different in an environment unlike the one you live in? Why do you think this is so?

## Self-Assessment Checklist

I observed rocks and described them by various qualities.
I recorded my descriptions in a chart.
I made a graph of the qualities listed in my chart.
I compared my graph to those of my classmates.

Notes for Home Your child observed rocks and wrote descriptions distinguishing one from another. Home Activity: Have your child choose three pieces of furniture in your home and describe each by their various qualities, similarities, and differences.

